SCHOOL-HOME LINKS

Child's name

Dear Family, Your child is learning to get information from different print sources.

Make the following recipe with your family's help.
 Ask your family to read the directions aloud.
 As you cook, ask your family to re-read each step.

Cinnamon Toast

You need:

1 teaspoon cinnamon 2 tablespoons sugar Slice of bread Butter

How to fix:

- 1. Mix the sugar and cinnamon together in a small bowl.
- 2. Toast the bread, then butter it.
- 3. Now sprinkle the cinnamon-sugar mixture on top of the buttered toast.

Child's signature	
Parent's (Learning Partner's) signature	

Child's name
Dear Family, Your child is learning to retell a story.
 Read a book with your family. Write the title and author below.
Title:
Author:
 Tell the story in your own words. What happened first? What happened next? What happened at the end?
Child's signaturePartner's) signature

Child's name
Dear Family, Your child is learning how to draw conclusions from stories.
 Read a book with your family. Write the title and author below.
Title:
Author:
What is the main idea of the story?
 What does the author want you to think about the main idea of the story?
How do you know?
Child's signature Parent's (Learning Partner's) signature

1/Reads and Comprehends at Grade Level/2

Child's name
Dear Family, Your child is learning to retell important events in a story.
Read a book with your family. Write the title and author below.
Title:
Author:
 In your own words, write about 2 important things that happened in the story.
 Read what you wrote out loud to someone in your family.
Child's signature
Parent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning that books talk about things that can happen in his or her own family.
 Read a book with your family. Write the title and author below. Title:
Child's signature Parent's (Learning Partner's) signature

1/Reads and Comprehends at Grade Level $\!/4$

Child's name
Dear Family, Your child is learning to read at home and at school, alone and with others.
 Read a book with your family. Write the title and author below. [itle:
Author:
• Who read with you at home this week?
• What did you read together?
Did you read by yourself this week?
What did you read?
Child's signatureParent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning to remember information from books.
 Read a book with your family. Write the title and author below.
Title:
Author:
 Go to your classroom, school, or local library. Find a book you would like to read. Ask your family to help you check it out. Read the book with your family. Write 2 things you remember most about the book.
Child's signature Parent's (Learning Partner's) signature

1/Reads and Comprehends at Grade Level/6

Child's name
Dear Family, Your child is learning to answer and ask questions about a story.
 Read a book with your family. Write the title and author below. Title:
Author:
What is the story about?
If the author of the book were here, what question would you ask?
Child's signature Parent's (Learning Partner's) signature

1/Reads and Comprehends at Grade Level/7